

GOODRICH AGRISCIENCE & FFA HANDBOOK



**2020-2021
GOODRICH HIGH SCHOOL
GOODRICH, TX**

Ag Ed and FFA Resources

Contact Information:

Ag Office phone number – (936) 365-1100 xt 146

Miss Griffis' email: cgriffis@goodrichisd.net

Chapter Officers:

President: Marcos Machuca

Web Sites:

Goodrich FFA Website: www.goodrich.ffa.org

AET Recordbook www.theaet.com

Texas FFA www.texasffa.org

National FFA www.ffa.org

Trinity-Neches Livestock Show www.tnispolkco.com

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ADVISOR'S MESSAGE

Welcome to the Goodrich FFA Agricultural Education Handbook and FFA Program of Activities (POA). You'll notice that this is not only a handbook for FFA chapter information, but that it addresses the entire Agricultural Education program, including Ag Ed Classes, FFA, and Supervised Agricultural Experiences. Each of these areas are integral components of an Ag Ed program. The Goodrich FFA POA includes the chapter constitution and by-laws, and information about many of our FFA activities, complete with goals we hope to achieve through each.

This handbook, designed for students, parents, and other program supporters, should answer many questions about our program and the opportunities our Ag Ed students and FFA members will have in the upcoming school year. Often times in the past, many of the same questions have come up about certain policies, activities or events. We hope that by providing this information up front – we'll avoid many of those questions and all be on the same page as the year begins. If you have any questions that are not addressed in the handbook, always feel free to contact us by phone at (936) 365-1100 xt 146.

As the Agricultural Education instructors and FFA advisors at Goodrich, We are looking forward to a great year!

Thanks,

Miss Griffis

Program Description

The Agricultural Education program is much more than just a course. Classroom instruction gives students the knowledge and skills they need for success in today's world. Students get a chance to practice and apply their knowledge and skills in their Supervised Agricultural Experience Projects (SAE) and through the FFA Organization. When the three parts are properly integrated student education is maximized. Students learn important academic, career, technical, and life skills when all types of instruction are used. To make the most of the Agricultural Education program, all students should participate in FFA and have an SAE project.

<u>Classroom Instruction - Ag Ed Classes</u>	<u>FFA</u>	<u>SAE: Supervised Agricultural Experience</u>
<p style="text-align: center;"> Principles of Agriculture Floral Design Horticulture Science Ag Mechanics Wildlife Management Math Applications in AG Adv Animal Science </p> <p>Public Law 740 defines SAE and FFA as integral parts of Agricultural Education classes. This means that class grades will include FFA and SAE activities. The student's level of participation can only increase his or her grade; lack of participation cannot decrease it.</p> <p>Students enrolled in Ag Ed classes will be encouraged to pay a \$25 fee for FFA dues (UNLESS Goodrich FFA Chapter becomes Affiliated) and will be required to have an SAE Project.</p>	<p style="text-align: center;"><i>"National FFA Organization" formerly known as Future Farmers of America</i></p> <p>The Goodrich FFA Chapter offers a multitude of opportunities to get involved in leadership projects, community service, recreation, competitive events, scholarships, and skills development. This handbook explains many of the opportunities available this school year.</p> <p>Students advised to participate in ALL FFA activities – they can pick the activities that they want to get involved in. All FFA members should plan at minimum to attend all monthly meetings and the Annual FFA Banquet.</p> <p>Again, the student's level of involvement and participation in FFA can boost, but will never reduce, a student's grade in Ag Ed class.</p>	<p>An SAE project is any experience outside of regularly scheduled class time in which the student gains new skills or practices skills in agriculture. Students could hold an ag related job, job shadow an agriculture professional, or own any agribusiness enterprise such as an animal or plant project or agriculture service business.</p> <p>The student should select their project based on their career and interests, as well as the amount of time they are willing to spend. The type of project and duration of the project is up to the student and his/her family.</p> <p>Students should have at least one SAE project each year that they are enrolled in the Ag Ed/FFA program. This can be the same throughout a student's high school career or a student may have different projects each year.</p>

INTRODUCTION TO AGRICULTURE EDUCATION

Agriculture education is a systematic program of instruction available to students desiring to learn about the science, business, and technology of plant and animal production and/or environmental and natural resource systems through hands on experiences. The goals of Goodrich Agriculture Department are 1) to prepare students for entry level career positions, 2) provide certification programs 3) prepare college bound students for successful education careers 4) provide career skills 5) produce student's that will be productive citizens. Not all students will enter a career field in Agriculture, however all student will be consumers of the agriculture and will need to make informed choices related to agriculture topics.

Agriculture is our wisest pursuit, because it will in the end contribute most to real wealth, good morals, and happiness.

Letter from Thomas Jefferson to George Washington (1787)

INTRODUCTION TO THE FFA

The FFA is a national organization of, by, and for students studying agriculture in public secondary schools under the provision of the National Vocational Education Act. An integral part of the program of education in agriculture in the public schools system of America, the FFA has become well known in recent years. No national student organization enjoys greater freedom of self-government under adult council and guidance than the FFA. Organized in November of 1928, the FFA organization has served to motivate and vitalize instruction offered to students of agriculture and to provide further training in citizenship and agriculture business.

The FFA is a non-profit, non-political youth organization designed to take its place with other agents striving for the development of leadership, the advancement of agriculture technology, and improvement of agricultural life. The foundation upon which the FFA organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship and patriotism. Membership in the FFA is open for students enrolled in high school agricultural education. Graduates of Ag Ed programs can maintain membership up to four years past high school graduation.

MISSION

FFA makes a positive difference in the lives of students by developing their potential **for premier leadership, personal growth and career success** through agricultural education.

STRATEGIES

To accomplish this mission, FFA:

- Develop competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being. Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career. Encourages achievement in supervised agricultural experienced programs.
- Encourages wise management of economic, environmental and human resources of the community. Develops interpersonal skills in teamwork, communications, human relations and social interaction. Builds character and Promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyle.
- Encourages excellence in scholarship.

FFA MOTTO

The FFA motto gives members twelve short words to live by as they experience the opportunities in the organization...

Learning To Do,
Doing to Learn,
Earning to Live,
Living to Serve

Goodrich Agriculture Education Department and FFA's Expectations

- All students that are enrolled in an agricultural science class are eligible to be a member of the Goodrich FFA chapter. The annual \$20 dues fee and membership forms are due by October 1st (**UNLESS** Goodrich FFA Chapter becomes Affiliated). Membership forms can be found in the back of this handbook.
- All students must have a SAE and maintain an AET Recordbook.
- All members are expected to follow the FFA Code of Ethics.
- All members are to attend local chapter meetings.
- All members are expected to be in good academic standing at all times. They must maintain at least a —70 average to able to participate in FFA activities above the chapter level.
- All members are expected and must be an active member of “good standing” in order to participate in the Goodrich FFA activities.
- All members are expected to participate in FFA committee work & planning of activities.
- All members are expected to participate in chapter fundraising activities. Failure to do so will result in members not being allowed to participate in some activities at or above the local level or an event fee will be imposed. Some activities/events have an event fee in addition to the fundraising participation.
- All members are expected to wear FFA Official Dress to all formal FFA functions (see Official Dress page for specifics).

FFA CODE OF ETHICS

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. As an FFA member, I pledge to:

1. Develop my potential for premier leadership, personal growth, and career success.
2. Make a positive difference in the lives of others.
3. Dress neatly and appropriately for the occasion.
4. Respect the rights of others and their property.
5. Be courteous, honest and fair with others.
6. Communicate in an appropriate, purposeful, and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
8. Make myself aware of FFA programs and activities and be an active participant.
9. Conduct and value a supervised agricultural program.
10. Strive to establish and enhance my skill through agricultural education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.



FFA EMBLEM

The National Emblem of the FFA is significant and meaningful in every detail. Used by members in all recognized units in the organization, it is made up of five symbols: the owl, the plow, and the rising sun, within the cross section of an ear of corn, which is surrounded or surmounted by the American eagle. Upon the face of the emblem appear the words, –Agricultural Education, and the letters, –FFA.



The **owl** is symbolic of wisdom and knowledge.

The **plow** is the symbol of labor and tillage of the soil.

The **rising sun** is emblematic of progress and the new day that will dawn when all farmers are trained and have learned to cooperate.

The **cross section of an ear of corn** represents common agricultural interests since corn is native to America and grown in every state.

The **eagle** is indicative of the national scope of the organization.

FFA CREED

I believe in the future of agriculture, with a faith born not of words but of deeds – achievements won by the present and past generations of agriculturalists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturalists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so – for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th & 63rd conventions.

FFA OFFICIAL DRESS

The uniform worn by FFA members at local, state, and national functions is called official dress. It provides identity and gives a distinctive and recognizable image to the organization.

Female members are to wear a black skirt (knee length or longer), black hosiery, white collared blouse with official FFA blue scarf, black heeled shoes (heels 2" or less), and official jacket zipped to the top.

Official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks, and official jacket zipped to the top.



Cost of Official FFA Jacket –For more information on the FFA jacket and these items, visit shopffa.org.

The following list outlines the events at which FFA Official Dress is **REQUIRED**. Other activities/events may be added to this list as well, as deemed necessary by the advisors.

- | | | |
|---|----------------------------|---|
| 1. District and Area Meetings/Conventions | 5. Running for Office | 10. State Convention (Summer) |
| 2. District FFA LDE | 6. Program Sales | 11. National FFA Convention (Fall) |
| 3. Area FFA LDE | 7. Public Speaking Contest | 12. *additional events may be added by the advisors |
| 4. State FFA LDE | 8. Officer Interviews | |
| | 9. Star Degree Interviews | |

PROPER USE OF THE FFA JACKET

The FFA jacket is the most recognizable symbol of the organization. As a member, one of your responsibilities is to ensure its proper use. Specific guidelines are outlined below.

1. The jacket is to be worn only by members.
2. The jacket should be kept clean and neat.
3. The back of the jacket includes only: a large official FFA emblem, the name of the state association, and the name of the local chapter, district, or area. The front of the jacket includes only a small official FFA emblem, the name of the individual, one office or honor, and the year of that office or honor.
4. The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
5. The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
6. The jacket should only be worn to places that are appropriate for members to visit.
7. School letters and insignia of other organizations should not be attached to or worn on the jacket.
8. When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
9. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
10. A member should act professionally when wearing the official FFA jacket.
11. Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substance including tobacco and alcohol and serve to discourage others from inappropriate behavior.
12. All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with exception that a single state FFA Degree charm or American FFA Degree key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned by the member.

FFA DEGREES

There shall be four degrees of active membership based on individual achievement. These are the Discovery FFA Degree, Greenhand FFA Degree, Chapter FFA Degree, State FFA Degree, the American FFA Degree, and the Honorary FFA Degree. The national organization shall set the minimum qualifications for each degree.

Discovery FFA Degree

Application: 8th grade membership

To be eligible to receive the Discovery FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in an agriculture class for at least a portion of the school year while in grades 8.
2. Have become a dues-paying member of FFA at local, state and national levels.
3. Participate in at least one local FFA chapter activity outside of scheduled class time.
4. Have knowledge of agriculturally related career, ownership and entrepreneurial opportunities.
5. Be familiar with the local FFA chapter's Program of Activities.
6. Submit written application for the degree.



Greenhand FFA Degree

Application: Freshman or 1st year of FFA membership

To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn to explain the FFA Creed, Motto, Salute and the FFA Mission Statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and the bylaws, and the chapter Program of Activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit written application for the Greenhand FFA Degree.



Chapter FFA Degree

Application: January, 2nd or 3rd year of FFA membership

To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agriculture experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
4. Have earned and productively invested at least \$150 by the members own efforts or worked at least forty-five hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agriculture experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA awards program.
8. Have a satisfactory scholastic record. 9. Submit a written application for the Chapter FFA Degree.



State FFA Degree

Application: February, Usually during the 3rd or 4th year of FFA Membership

To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications:

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree.
3. While in school, have completed the equivalent of at least two years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes a SAE program.
4. Have earned and productively invested at least \$1,000, or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrate leadership ability by: Performing ten procedures or parliamentary law, giving a six-minute speech on a topic related to agriculture or the FFA, serving as an officer, committee chairperson, or participating member of a major committee.
6. Have a satisfactory scholastic record as certified by the local agriculture educator and the principal or superintendent.
7. Have participated in the planning and completion of the chapter program of activities.
8. As of April 1, have completed 10 activities above the chapter level in at least three of six different categories: LDEs, CDEs, conventions and meetings, project shows, student awards and leadership and service as described in policies adopted by the Board of Directors.



American FFA Degree

Application: During the 1st year following high school graduation.

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following qualifications:

1. Have received the State FFA Degree, have been an active member for the past three years (36 months) and have a record of satisfactory participation in activities on the chapter and the state level.
2. Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agricultural education program.
3. Have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding SAE program through which a member has exhibited comprehensive planning, managerial and financial expertise.
5. Have earned at least \$10,000 and productively invested at least \$7,500 or have earned and productively invested at least \$2,000 and worked 2,250 hours in excess of scheduled class time.
6. Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of a "C" or better as certified by the principal or superintendent.
7. Have participated in at least 50 hours of community service, within at least three different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid SAE hours.
8. Submit an application and supporting documentation pursuant to the deadlines and requirements described in Texas FFA policies and procedures.



Honorary Lone Star Degree

Honorary Membership

Those interested in production agriculture or agribusiness, school superintendents, principals, members of boards of education, chapter advisors, teachers, staff members in Agriculture, Food and Natural Resources, business people, and others who are helping to advance agricultural education and the FFA and who have rendered outstanding service, may be elected to honorary membership by a majority vote of the members present at any regular meeting or convention. Honorary membership shall be limited to the Honorary Chapter FFA Degree/Chapter Farmer Degree in the chapter, Honorary State FFA Degree/Lone Star Farmer Degree in the state association, and the Honorary American FFA Degree in the National Organization.

Honorary Lone Star Degree for Teachers

Teacher who are eligible to receive the Honorary Lone Star Degree shall have taught agriculture, food and natural resources for at least three years and in the same school district for two consecutive years,

1. Have participated in leadership developments events and career development events at the district and area levels
2. Have been in regular attendance at district, area and state FFA meetings and district, area and state teachers meetings and conferences.
3. Have been the advisor of three recipients of the Lone Star FFA Degree or the one recipient of the Lone Star FFA Degree and one recipient of the American FFA Degree. Eligible teacher candidates must have been advisor to each of these students for at least two years. In multiple teacher departments, each teacher shall be considered advisor to all students in the department.
4. Area committees selecting teachers for the Honorary Lone Star FFA Degree shall be comprised of teachers who hold the degree. Nominations shall be submitted from the area degree check. Recipients of the Honorary Lone Star FFA Degree shall be recognized at a time and place determined by the Executive Director.

Honorary Lone Star Degree for Non-Teachers

Members of the state convention host committee and state officer parents who have not previously received the Honorary Lone Star Degree shall be eligible to receive the degree. Such honorary degrees shall be awarded during the state convention or at a time and place deemed appropriate by the Executive Director. Areas shall be entitled to solicit nominees from their member chapters and to select recipients to receive the honor, the total number of which shall not exceed ten percent of the number of active member Lone Star FFA Degree recipients from the previous year. Nominees must be individuals, not organizations, groups or companies. Nominations must be submitted via the degree check and award selection entry and nomination forms must be submitted to the state degree check on or before the prescribed deadline for all other degree and award applications. Recipients in attendance at the state convention shall be recognized in a manner determined by the Executive Director. For recipients unable receive the degree in person, plaques, certificates or other appropriate recognition shall be provided by the state association to the area associations following the conclusion of said recognition to be awarded at a time and place deemed appropriate. Other Texas Agricultural Education/Texas FFA committees and partners may nominate those who have rendered outstanding service to Texas Agricultural Education and the Texas FFA by submitting to the Executive Director and completed nomination form on or before June 1. The number of honorary degrees above the area quotas shall be determined by the executive director.

SUPERVISED AGRICULTURAL EXPERIENCE

Every student enrolled in an Agricultural Science Course is required to have an SAE, their grade will be reflected by the progress of their SAE and it being documented in their AET Recordbook. An SAE program can be whatever the student wants it to be—an agricultural business of his/her own, a job shadowing experience, or placement (employment) in a paid or unpaid job using agriculturally-related skills and competencies. It is a program designed cooperatively by the student, advisor and parents.

Some examples of SAE projects that could be conducted by FFA Members:

Unpaid veterinary internship Lawn mowing business Working at a grain elevator Raising & selling pumpkins Volunteering at an animal shelter Grocery store produce department Working in a greenhouse Working at Hy-Vee in the meat dept. Work hunting & trapping (wildlife mgt.) Selling vegetables for farmers' markets Landscaping projects at home Working on any farm Custom hay baling business Job shadowing an ag broadcaster Turf care at a golf course Breeding & selling purebred dogs Working at a flower shop Restoring a tractor Training horses Raising a garden Raising livestock

Students keep records (including pictures) for each SAE project, these records are maintained online through The Agriculture Experience Tracker "The AET" at www.theaet.com and will be graded by the Ag Ed instructor each 6 weeks as part of the Ag Education class grade. Livestock-based projects may be entered and exhibited at the Bee County Livestock Show and/or other livestock shows, but this is not required (see —Livestock SAE Exhibition section). Students are rewarded for successful SAE projects through the FFA's Proficiency Award Program (see —Proficiency Awards section). SAEs are also one component of selection to the various levels of FFA membership, also known as Degrees (see —Degrees of Membership section).

Livestock SAE Exhibition

Quality Counts – “Quality Counts” is designed to teach young people the importance of displaying good character in carrying out livestock projects, and in every aspect of their lives. Now many local and major livestock shows require that a youth exhibitor demonstrate this base knowledge by taking and passing the online Quality Counts Verification test, which will result in a Verification Number. Members of the Goodrich FFA must obtain a Verification Number in order to exhibit livestock through our organization. This can be accomplished through this web site <http://agrilife.org/qualitycounts/verification>

Major Livestock Shows - Members of the Goodrich FFA may exhibit Beef, Goats, Rabbits, Horse, Mechanics/Technology, Horticulture, Floriculture, Sheep, Swine and many other projects at numerous livestock show throughout the state of Texas. All entries must be a part of the student’s Supervised Agricultural Experience (SAE) program and students must have record books on the projects exhibited. Entries for Major livestock shows are entered through the FFA Advisors. Below is a list of Major Livestock Shows Goodrich FFA members participate in:

- San Antonio Livestock Show
- State Fair of Texas
- Houston Livestock Show
- Star of Texas in Austin
- San Angelo Stock Show and Rodeo

If you are interested in showing at any Major Livestock Shows please see a FFA Advisor for Tag Order Dates, Validation Dates and Entry Deadlines. Because the exhibiting of livestock is an individual FFA activity, all FFA members must be accompanied by a parent or a responsible adult designated by the parent. The chapter encourages participation, but does not provide financial support, or supervision of students. The Advisors will make all effort in transporting livestock to and from selected chapter entered shows but does not guarantee transportation.

Trinity-Neches Livestock Show - Members of Goodrich FFA may exhibit livestock or non-livestock projects at the Trinity-Neches Livestock Show in March. Projects exhibited must be a part of the student’s Supervised Agricultural Experience (SAE) program and records **should** be maintained on these projects. Visit www.tnlsolkco.com for validation dates and rules. The FFA Advisors will notify members of upcoming dates and announcements in regards to participating in the Trinity-Neches Livestock Show; however exhibitors and parents are ultimately responsible for being aware of the rules and deadline dates. Exhibitors and parents will receive a copy of the TNLS Rulebook, and must sign and return Rulebook Receipt to their Agriscience Teacher. Students that participate in Auction Sale must attend the Mandatory meeting AND attend Saturday Clean Up. Fine are liable for not attending.

AET RECORD BOOK

The Agricultural Experience Tracker is the premiere personalized online system for tracking experiences in agricultural education. Each student will have an AET account to document their experiences as well as apply for Degrees and other awards. Students are expected to keep their record-book up to date and upload photos related to their FFA and Supervise Agriculture Experience. This account will stay with the student for their entire high school Agriculture Education Career. The web site for the AET record-book is www.theaet.com

SAE PROFICIENCY AWARDS

The Agricultural Proficiency Awards program is designed to help members learn practical skills in agriculture, and be recognized for it. The program rewards FFA members at the local, state and national levels for exceptional accomplishments and excellence in a Supervised Agricultural Experience (SAE) program area (see below).

For more information visit www.ffa.org or www.texasffa.org, Applications are accessed through The Agriculture Experience Tracker www.theaet.com

PROFICIENCY AWARD AREAS

Agricultural Communications

Typically includes programs in which students work at newspapers or other agricultural print facilities such as magazines to obtain training and practical experience in writing and publicizing in preparation for a writing or communications career. SAE programs may occur at radio or television stations, fair media rooms, or other businesses that require speaking skills and a knowledge of agriculture. This area includes any use of communication technology, such as web sites, aimed at communicating about agriculture.

Agricultural Education

An SAE program that involves education and extension, including, but not limited to: youth mentoring, agricultural education departmental assistants, PALS mentors and student coordinators, developing and conducting informational materials and presentations for civic organizations and school-aged youth and educating the public about the broad topics of agriculture, agricultural education and FFA.

Agricultural Mechanics Design and Fabrication

Involves designing and constructing agricultural equipment, structural land improvements and/or structures. It also includes selecting structural materials and/or implementing plans that use concrete, plumbing, heating, ventilation, and/or air conditioning in agricultural settings.

Agricultural Mechanics Repair and Maintenance

Involves adjusting, repairing, and maintaining agricultural power systems, which includes those that run by the way of mechanical, electrical, chemical, wind, solar, fluid, and/or water power.

Agricultural Mechanics Energy Systems (Agricultural Power)

Involves adjusting, repairing and maintaining agricultural power systems, which includes those that run by the way of mechanical, electrical, chemical, wind, solar, fluid and/or water power.

Agricultural Processing

Involves students who assemble, transport, process, fabricate, mix, package, and store food and nonfood agricultural products. Products may include the processing of meat, milk, honey, cheese, raisins and other dried fruits, maple syrup, and/or other food items. Nonfood products can include the processing of by-products such as meat, bone, fish and blood meal; tallow; compost; hides; wool and cotton. It can include the cubing and pelleting of forages, as well as producing birdseed and other pet foods. Note: the processing of forest products is no longer a part of this proficiency area.

Agriculture Sales Entrepreneurship/Placement

Involves students who sell feed, seed, fertilizer or agricultural chemicals. Students can also own businesses that involve the sales of agricultural equipment, machinery, or structures. Activities can include the merchandising of crops, livestock, processed agricultural commodities, horticultural or forestry items at either the retail or wholesale level.

Agricultural Services

Involves students who work in services offered through agricultural enterprises that deal with custom equipment operation and maintenance, agricultural management and finance, agricultural education, animal breeding, custom bailing, crop scouting, horseshoeing, taxidermy, animal hospitals, custom and contract feeding or other appropriate services.

Beef Production Entrepreneurship/Placement

Includes programs that use the best management practices available to produce and market beef efficiently.

Dairy Production Entrepreneurship/Placement

Involves programs that use the best management practices available to produce and market dairy cattle and dairy products efficiently.

Diversified Agricultural Production

Involves the use of the best management practices available to produce and market efficiently at least one livestock and at least one crop related proficiency.

Diversified Crop Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently two or more crop related proficiency areas such as grain, fiber/oil, forage, specialty crop, non-horticultural vegetable or fruit production.

Diversified Horticulture Entrepreneurship/Placement

Typically involves producing, processing, and marketing plants used principally for ornamental or aesthetic purposes and fruits and vegetables traditionally related to horticulture. This diversified proficiency area encompasses a student SAE with at least two of the following areas: Floriculture; Nursery Operations; Landscape Management; Turf Grass Management; and Fruit and/or Vegetable Production – such as viticulture (grapes), pomology (fruit trees) and horticulture fruits and vegetable (not including fruit and vegetable row crops).

Diversified Livestock Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently a combination of two or more livestock related proficiency areas such as beef, dairy, swine, equine, specialty animal, small animal, small animal production or poultry.

Environmental Sciences and Natural Resources Management

Typically results in FFA members receiving practical experiences in the principles and practices of managing and/or improving the environment and natural resources. Activities can involve managing agricultural waste, recycling agriculture products, cleaning the environment, or serving in the conservation corps. This area can include multiple resource uses; wildlife surveys; erosion prevention practices; public relations and pollution education; land use that regulations that pertain to soil, water and air quality; as well as wetlands, shorelines and grasslands preservation.

Equine Science Entrepreneurship/Placement

Typically provides insights into horse production, breeding, marketing, showing and other aspects of the equine industry. Programs can also include calf roping, barrel racing, rodeo, racing, riding lessons and therapeutic horseback riding if horses are owned and/or managed by a member.

Fiber and Oil Crop Production

Involves the use of the best management practices available to produce a market efficiently fiber and/or oil crops such as cotton, sisal, hemp, soybeans, flax, mustard, canola, castor beans, sunflower, peanuts, dill, spearmint and safflower.

Floriculture

Involves the use of the best management practices available to produce and market efficiently fresh and dried field or greenhouse flowers, foliage and related plant materials, including the arranging, packaging and marketing of these materials, for ornamental purposes.

Food Science and Technology

Involves students who work for wages and/or experiences in applying microbiology, food biochemistry or food product research and development to improve taste, nutrition, quality and/or the value of food. Programs can include research, new product development, food testing, grading and inspecting.

Forage Production

Involves the use of the best management practices available to produce and market efficiently forage crops such as non-grain sorghum, alfalfa, clover, brome grass, orchard grass, grain forages, corn or grass silages and pasture.

Forest Management and Products

Involves the use of the best management practices available to conserve or increase the economic value of a forest and/or forest products through such practices as thinning, pruning, weeding, stand improvement, reforestation, insect and disease control, planting and harvesting. It can include experience with the Forest Service, Christmas tree farming, as well as making and selling cedar shakes, firewood and woodchips/mulch.

Grain Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently grain crops such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. (Grain production would not include any of the previously mentioned crops where its intended use is for forage.)

Home and/or Community Development

Typically involves improving and protecting the beauty of an area by using natural vegetation or commercial ornamental plants. This area can include activities to modernize a home for better health and comfort by installing or improving water and sanitary facilities, heating and air conditioning or labor saving devices. It can include community and betterment and development activities such as volunteerism to improve the community.

Landscape Management

Typically involves experiences of planting and maintaining plants and shrubs landscaping and outdoor beautification, installing sprinklers and improving recreational areas.

Nursery Operations

Typically provides students with job-entry experiences in areas such as shrubs, tree or other plant production for the purpose of transplanting or propagation. It can include water garden plants produced for sale.

Outdoor Recreation

Typically involves outdoor recreational activities as the primary land use. Some activities best suited to family use or as income-producing enterprises include vacation cabins and cottages, camping areas, fishing, hunting, shooting preserves, guide services, riding stables, vacation farms and guest ranches, natural scenic or historic areas and rodeo events where members do not own or manage horse.

Pomology Production Entrepreneurship/Placement

Involves the use of the best management practices to produce and market efficiently fruit crops such as stone, pome, and citrus fruits; pineapples; coconuts; berries; watermelon; grapes; nuts and all common fruits. (Pome fruits include apples, mayhaws and pears. Stone fruits include peaches, nectarines, plums, apricots, and cherries.)

Poultry Production

Involves the use of the best management practices available to produce and market efficiently domestic fowl such as duck, geese and guinea; chickens; as well as turkeys and their products.

Sheep Production

Involves the use of the best management practices available to produce and market sheep and wool efficiently.

Small Animal Production and Care

Involves the use of the best management practices available to manage, produce and/or market efficiently small pet animals such as rabbits (for pets), cats, dogs, mice, hedgehogs and guinea pigs. Programs can typically provide a service where students care for the well-being of pets. They can also include working at a pet shop or kennel, grooming or training dogs, as well as serving as a veterinary assistant or providing pet sitting service.

Specialty Animal Production Entrepreneurship/Placement

Involves the use of the best management practices available to manage, produce and market efficiently specialty animals covered by none of the existing award categories, including bees, goats, mules, donkeys, miniature horses, meat rabbits, mink, worms, ostriches, emu, alpacas or llamas. Placement experiences can involve working at zoo or at any specialty animal facility.

Specialty Crop Production

Involves the use of the best management practices available to produce and market efficiently crops covered by none of the existing award categories, including sugar beets, dry edible beans, gourds, tobacco, popcorn, Indian and other specialty corns, grass seed, herbs and spices, mushrooms, sugar cane, hops, sorghum cane, confectionary sunflowers or crop seed.

Swine Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market swine efficiently.

Turf Grass Management

Typically involves the planting and maintaining of turf for outdoor beautification, owning a lawn mowing service, improving recreational areas, producing sod for sale and managing golf courses.

Vegetable Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently crops such as beans, potatoes, pumpkins, sweet corn, tomatoes, onions, zucchini, hot peppers, as well as all canning and common garden vegetables.

Viticulture Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently grapes and/or their by-products.

Wildlife Production and Management Entrepreneurship/Placement

Typically involves activities to improve the availability of fish and wildlife through practices such as trapping, stocking fish and wild game or those that develop new or improve existing land and water habitats for wildlife. This proficiency can include experiences with Fish and Wildlife Departments and Department of Natural Resources. Wildlife, and wild species of ducks, geese, quail and pheasants are eligible in this area if used as an income enterprise.

LEADERSHIP DEVELOPMENT AND PUBLIC SPEAKING EVENTS (LDEs)

Leadership Development Events: These events are held in the fall of each year. Official dress is required for all Leadership Development Events except Agriculture Skills Demonstration. Competitions for each of the following start at the District level in November, some teams will have the opportunity to attend an Invitational contest.

Jr. & Sr. Creed Speaking - To develop the ability of FFA members to learn, interpret and deliver the FFA Creed. Designed as a speaking contest for FFA members.

Jr. & Sr. Radio Broadcasting - To develop the ability of FFA members to deliver a daily ag market, news, and weather report as well as develop and deliver an original commercial.

Job Interview - To provide FFA members the opportunity to demonstrate their ability in completing a job application form, writing a letter of application, preparing a resume, interviewing, and completing a follow-up letter.

Jr. & Sr. Chapter Conducting - To develop the ability of FFA members to improve their techniques in conduct of meetings by employing correct parliamentary law through the transaction of parliamentary abilities and answering questions on parliamentary procedure.

Ag Issues – To develop the ability of FFA members in representing different sides of an ag-related issue. Teams can consist of up to six members.

Jr. & Sr. Quiz – To develop FFA Members knowledge of the FFA, agriculture education, current agriculture events and parliamentary procedure. This event will be in an exam format testing the team's knowledge

Jr. & Sr. Agricultural Skills – To develop FFA Members ability to speak and demonstrate an agricultural skill using effective communication skills.

Public Relations – To develop FFA Members ability to speak and inform a specific target audience about the FFA and what it represents using effective communication skills.

Agricultural Advocacy – To develop FFA Members ability to speak and inform a specific target audience about the agriculture industry and its benefit to the consumer using effective communication skills

Public Speaking Events - The FFA host speaking events during the spring Semester at the Chapter, District, Area and State level. Visit www.texasffa.org for more information. In addition, members of the Pettus FFA may compete in Prepared Public Speaking contest at many of the State livestock shows.

Extemporaneous Speaking - To develop the ability of FFA members to express themselves on a given subject without having prepared or rehearsed its content in advance. Topics will be from the following three areas: Agriscience and Technology, Agrimarketing and International Agriculture Relations.

Prepared Public Speaking - To develop the ability of young FFA members to competently express themselves during a prepared speech about an ag-related topic of their choice.

Soil Stewardship - To develop the ability of FFA members to competently express themselves during a prepared speech about Texas state soil and water conservation.

Spanish Creed Speaking - To develop the ability of FFA members to learn, interpret and deliver the FFA Creed in Spanish. Designed as a speaking contest for FFA members.

Career Development Events (CDEs)

Members of the Goodrich FFA Chapter can participate in a variety of different CDEs (ex. judging teams). These CDEs are an extension of the classroom and allow members to experience detailed exploration in a particular area of agriculture. In addition, participation in a CDE helps students develop leadership skills and allows them to be recognized for their achievements. There are 28 CDEs offered in Texas, covering job skills in everything from communication to mechanics (see list below). Members that are currently enrolled in or have been enrolled in courses in which the curriculum prepares the member for participation typically make up a team.

The following teams are available for students to become involved:

Wildlife	Tractor Tech	Vet Med
Milk Quality Products	Meat ID	Poultry
Range	Horse	Farm Business Management
Plant I.D.	Horse	Wool
Homesite	Dairy Cattle	Cotton
Land	Entomology	Floriculture
Ag Mechanics	Livestock	Nursery Landscape

CDE teams will be comprised of the members with the top four highest cumulative scores from invitational contest that the chapter has competed in from invitational, district, and area contests.

To compete, members will need the following (*depending on the contest area*):

- #2 Pencil (two or mechanical)
- Clipboard (must be clear with **NO** markings or stickers attached)
- For several events a calculator (non-scientific)
- Blank manila folder

Some events will require specialize items. All of these things will be gone over at the first practice prior to contests. Members may use items owned by Goodrich FFA. Members using items owned by the chapter are responsible for the replacement cost of items get misplaced during contests, or are simply not returned. Members may also, if available, check out a notebook with different information pertaining to their contest area. These notebooks need to be returned after the last contest they participate in; as each notebook has valuable content related to the CDE and will be used in future years. Members will be charged replacement costs if not returned.

Students Expectations for participating on LDE, CDE, and SDE Teams

Participation in Leadership Development Events (Fall), Public Speaking Events, and Career Development Events (Spring) is a privilege of FFA membership. These events are wonderful opportunities for our members, but they also cost the Goodrich FFA a great deal to prepare members to participate and attend. Due to the cost of these events, members wishing to participate are encouraged to sell a minimum of \$400 combined on both Fall Fundraisers. If a member does not meet the fundraiser sales minimum they are still able to attend. In order to participate all team members are to pay their portion of the registration fee per invitational contest they wish to participate in. The registration entry fee must be paid prior to attending the scheduled contest and is not refundable after registration has been paid to the host.

Members must attend 100% scheduled team practices (outside of class time) for the contest that they wish to participate in, members will be removed from the team if they don't meet practice requirements. If a student does not show up for a LDE, CDE, or SDE contest without notifying the FFA Advisor in charge of the team prior to departure he/she will be removed from the team and jeopardizes future travel with Goodrich FFA, unless the absence is for a medical emergency. If a student does not attend a LDE, CDE, or SDE they committed to attending they are responsible for reimbursing the chapter for the cost of the entry fee before they may attend another FFA trip. Members will receive a practice and contest schedule at the first practice; the member is responsible for informing the FFA Advisor in charge of the team if there are any contests they cannot attend. Every effort will be made to work with the schedules of student's involved in additional extracurricular activities. Members and parents must sign commitment agreement form to participate on a team. These will be given to the student at the first scheduled practice and will be due at the next scheduled practice. Without the signed agreement, students will not be able to participate on the LDE, CDE, or SDE team. Members should be an active member of "good standing" to participate in LDE, CDE, or SDEs.

AGRI-SCIENCE FAIR

FFA members may participate in Agriscience Fair where they exhibit their research projects and receive awards and recognition. The categories for the Agriscience Fair are botany, zoology, engineering, environmental science, and food science/ microbiology. Members will write a research paper and prepare a display for the fair. Members typically present their Agriscience fair projects at the State FFA Convention (July), students that win their category will advance to the National FFA Convention for competition. Members may also exhibit their Agriscience fair projects at the State Fair of Texas (October) and San Antonio Livestock Show (February), these show award scholarships to winning research projects. For more information about this underused and rewarding opportunity talk to Miss Griffis. You can also find more information by going to www.ffa.org.

FFA CONFERENCES AND CAMPS

The Goodrich FFA takes multiple trips to leadership conferences, conventions, and competitions throughout the year. As a rule, high school students must be eligible according to Goodrich's Good Conduct Policy as well as academically eligible in order to participate in these trips.

Greenhand Camps

Area IX hosts a camp focused on Greenhands, first year FFA Members. These camps are a great way for new members to learn about opportunities in the FFA and meet members from around the district and area. Space is limited so the participation at these camps will be first come first serve. These camps usually take place in October and usually cost \$25.00 to attend.

District/Area/State FFA Leadership Camp

The Sam Houston District, Area IX and Texas FFA Association each host summer leadership camps for FFA officers at varying levels. While in attendance, members can interact with other members from across the district, area and state, meet district, area and state officers, and gain valuable leadership experiences. Each member is expected to pay their registration expenses.

State FFA Convention

Attending the Texas FFA Convention in July is an amazing five day experience for members. The convention moves locations each year. Most years we have a large number of students that have earned their way to the State FFA Convention, serve at the convention, compete at convention and would like to attend the convention for the experience. Priority levels for attending state convention will be as follows:

- 1st) those members competing by advancing from Area
 - 2nd) those receiving awards, scholarship and Lone Star Degree recipients
 - 3rd) those serving in some capacity
 - 4th) those competing in a state invitational contest held at convention and Chapter Officers
 - 5th) those members that would like to attend for the experience
- *Students that have already graduated must meet one of the requirements in priority levels 1, 2 or 3.

All students attending State Convention will be responsible for funding all travel expenses.

Opportunities to serve:

- Texas FFA Chorus
- Courtesy Corp
- Convention Chronicle Staff
- Ag Ambassador
- Ford Leadership Scholar

LEADERSHIP OPPORTUNITIES

Members have the opportunity to develop their leadership and team working skills by serving in a leadership position. These positions are highly sought after, so they each have a selection process for selection.

Chapter Officer – for more information on selection process see Goodrich FFA's Constitution, By-Laws, and Policy. Officer Requirements and Expectations as well as the Officer Application are available in February.

Chapter Committee Chair – the officer team with approval of advisors is responsible for selecting the committee chair's that serve during their term.

District Officer – Active Goodrich FFA members can run for District office in accordance with Sam Houston District Constitution, Bylaws, and election procedures. Chapter elections will be held in March and District will be held in April.

Area Officer – Active Goodrich FFA members can run for Area office in accordance with Sam Houston Constitution, Bylaws, and election procedures in addition to Area X Constitution, Bylaws, and election procedures. District elections will be held in March and Area will be a multi-evt process that changes with dates every year.

State Officer – Active Goodrich FFA members that are Seniors can run for State office in accordance with State Constitution, Bylaws, and election procedures. State will is a multi-part process part taking place from March through July at the State Convention. All application, processing, and officer fees will be paid by the individual running for office.

National Officer – members wishing to run for National Office will participate in the National Nomination Committee Selection process at the State Level, prior to State Convention in July. See www.texasffa.org for more information.

Ford Leadership Scholar – The purpose of the program is to: 1) Identify students who exhibit high levels of leadership at the chapter level. 2) Engage these identified students in a leadership development program created to enhance those qualities of leadership. 3) Recognize the scholars to build a remarkable legacy for the future of our state and nation. The scholars will participate in a week long training seminar prior to state convention. During that time they will select a leadership project to work on during the fall semester. Each scholar will also be utilized by the Texas FFA Foundation during the state convention. Each scholar will be assigned a mentor who will assist the scholar through their leadership project during the fall semester. In January, each scholar will present his or her project results to the entire group for evaluation. If completed successfully, the scholar will have effectively completed the Ford Leadership Scholars program. Participants must be juniors in high school and apply on line. See a FFA Advisor if you are interested in this program.

AWARD PROGRAMS

The FFA award programs are real-life tests of what is learned in the classroom, through FFA and through a member's supervised agricultural experience programs (SAE). These awards encourage members to set specific and measurable goals and keep accurate records as they work toward those goals. Individual awards are given at all levels of the FFA from Chapter all the way to National. These awards require members to apply first at the chapter level and advance through the organization from district, area on to the state level award selection and degree check. State winners are recognized during the Texas FFA Convention held the second full week in July each year. Many of these awards also include scholarship opportunities. Award applications for Star Degree and Proficiency Award are available through the members AET recordbook.

SCHOLARSHIP OPPORTUNITIES

Scholarship Opportunities through Texas FFA Association Scholarship Programs Graduating seniors apply during the Spring Semester. Scholarship is based on academic rank (must be in top 25% for Houston, top 50% for the others), SAT/ACT scores (minimum 950 on SAT, minimum of 20 on ACT), and FFA activities. Students will interview at the Area Degree Check. Ten members from the Area Association will advance to state interviews to compete for these awards.

- San Antonio Livestock Show \$16,000
- Star of Texas Livestock Show \$15,000
- Houston Livestock Show \$15,000
 - You do not have to be an Agricultural or Life Science Major to receive this scholarship.
- Dick Wallrath Scholarship \$10,000
 - You do not have to be an Agricultural or Life Science Major to receive this scholarship.
- Jim Bob Norman Memorial \$10,000
- C.J. "Red" Davidson \$4,000
- Southwestern Exposition \$4,000
- Farm Credit Bank of Texas \$2,000
- Texas Agricultural Education Fund \$2,000
- Bill Wyche Jr. Memorial \$2,000
- Ryan Mott Memorial \$1,000
- Ford Scholar Program \$1,000

Graduating seniors apply for various scholarships. Members may obtain an more information and application from www.texasffa.org, the Texas FFA website. Eligibility requirements and award amounts are listed as well.

National FFA Scholarships

Graduating seniors apply for various scholarships. Students may obtain an application from www.ffa.org, the National FFA website. Eligibility requirements and award amounts are listed as well.

State Fair of Texas Scholarship

Graduating seniors must complete an application and submit it prior to deadline. More information can be obtained at www.bigtex.com.

Houston Livestock Show and Rodeo - Area Go Texan Scholarship

Graduating seniors must complete an application and submit it prior to deadline. More information can be obtained at <http://www.rodeohouston.com>.

Agriscience Fair Competition

The Agriscience Fair offers the opportunity for members to demonstrate their Agriscience abilities through a science fair competition. Scholarships are awarded on the state and national levels. Members may also compete for scholarships at the State Fair of Texas and San Antonio Livestock Show through their science fair contest.

Proficiency Star Awards and Work Based Learning

Students can obtain various scholarships through participation in advanced awards. Students who win on the state and national levels will receive scholarships.

Public Speaking Contest at Major Livestock Shows

Students can win scholarships at various livestock shows' public speaking contests if they win high individual honors.

Ford Leadership Scholar

The scholars will participate in a week long training seminar prior to state convention. During that time they will select a leadership project to work on during the fall semester. Each scholar will receive a \$1,000 scholarship known as the San Antonio Rural Youth Award provided by the San Antonio Livestock Exposition.

Career Development Events

Students can win various scholarships at various contests if they win high individual honors. Additionally, colleges scout judging team members and offer those students with exceptional abilities scholarships to judge at their universities or colleges, respectively.

FUNDRAISING ACTIVITIES

The Goodrich FFA Chapter is a non-profit, self-supporting organization. The money made from our various fundraising efforts is used to finance FFA events and activities throughout the year. The primary fundraising activities that we participate in are: □

- River Star Meat, Fruit, and Dessert Fundraiser (held in fall semester of school)
- Additional Fundraisers may be added to the POA by the membership.

Fundraiser Sales

Students have two weeks per fundraiser event to sell products around the community. Generally, this fundraiser is an easy one for members – because everyone eats!! Members are expected to promote products to family members, teachers, neighbors, friends, church members and others who may be interested.

Because of the time of year for these fundraisers, members must take special care of products once they are delivered. Make sure that fruit does not freeze and the meat and cheese products remain cool. Once a member has the product, they are responsible for it; if it gets damaged, it MUST be replaced at the member's expense. It is also the member's responsibility to pick up their products on the day of delivery and make sure their order is correct BEFORE leaving the school.

However, to be eligible for any incentives you must turn in ALL orders and money by the designated due date and pick up your product on the day of delivery.

2020-2021 - Calendar of Events

Goodrich FFA's Activity Calendar is available on our AET web site and via the students AET Recordbook, and on the Goodrich FFA website provided by Texas FFA. See websites at beginning of manual. Please check it regularly so that you may stay up to date on chapter happenings and opportunities for the members. A set of calendars are also posted in the Ag Classrooms. Events will be added and updated as those dates become available.

Goodrich Jr. FFA

The Goodrich Junior FFA's purpose is to enhance and encourage the education of younger students who are interested in the future of the agricultural industry. Membership in the Goodrich Junior FFA is open to GISD students that are at least eight years old and in the third grade through the 7th grades. Members must fill out a membership request.

Junior membership activities shall include exhibition of livestock and poultry projects at Local, County, regional and statewide shows as well as chapter sanctioned Jr. FFA meetings and events. Junior FFA members are not eligible to participate in events in which Texas FFA Association has direct oversight including but not limited to leadership development events, career development events, speaking development events, state FFA rodeo, talent and Agriscience fair. Junior members are not eligible to cast a vote or participate in the discussion related to the official business of the Goodrich FFA Chapter, Texas FFA Association or of any district, or area association.

EXPECTATIONS FOR PARTICIPATION IN CLASS FIELD TRIPS & FFA ACTIVITIES

Attendance Requirements

- Parental consent forms will be required before students go on trips.
- On all FFA trips, students pay for their own meals (with a few exceptions; students will be notified in advance) and incidental costs such as souvenirs. On some trips, FFA members are asked to pay a fee to the chapter to cover a portion of the expenses. The rule of thumb is: If it is a trip that ALL FFA MEMBERS can participate in, the chapter pays the registration, entry fee, etc. for everyone. If it is a trip that ONLY SOME FFA MEMBERS are selected to participated in, then a fee is charged to the student for a portion of or the total expense.
- Students are expected to maintain the minimum —70 average in all classes in order to be eligible for FFA/Agricultural Education trips.

General Student Obligations & Responsibilities

- All students are expected to maintain the same type of behavior that is required in the classroom while on a field trip or at an FFA activity/event.
- All students will be ready to leave for field trips & contest 15 minutes prior to the designated leave time.
- All students will participate in all planned activities, unless they are not physically capable as documented by a doctor.
- All students will be responsible for maintaining cleanliness & cleaning of buses, van or other vehicle upon return arrival.
- Students will be seated at all times during travel, wearing seat belts if provided.
- All body parts are to remain inside the vehicle/bus while traveling. No Hats while in Official Dress or in a building.
- Students are responsible for paying for their own meals, unless specified. No PDA!! (Public Display of Affection) This includes holding hands, sitting in laps, rubs, kissing, etc.
- All Campus and district rules are in effect while on class field trips and FFA activities.

****Failure to follow rules and expectations may result in disciplinary action, including losing the privilege to attend future field trips and/or events.**

Additional Student Obligations & Responsibilities for Overnight trips

- Students may be asked to assist in the cost of hotel room expenses.
- At no time is there to be a student's of the opposite gender in your hotel room.
- All students are expected to abide by curfew established by an advisor or chaperon; at curfew students are to be in their assigned rooms and must contact an advisor or chaperon to gain permission prior to leaving the room.
- All medications are to be given to an advisor prior to departure of the trip and be in its original packaging with dosage instructions.
- Students are not to disturb other guest by being loud and boisterous.
- Students are expected to be on their best behavior.

****Failure to follow the above rules/expectations will result in the student being sent home at the parent's expense.**

STOCK SHOW POLICIES:

To show under the Goodrich FFA you must be:

1. Enrolled in Agriculture Science class Goodrich High School. A student must be enrolled in at least one class per year. We require that they be enrolled both semesters to avoid problems with missed show cards and entry dead line. Exception to this is a student who is a Jr. FFA member.
2. A member of the FFA at all levels and a member in "good standing" as outlined in the Goodrich FFA Chapter Constitution and By-Laws.
3. On record as having attended **ALL** meetings prior to the date of the show. A student may miss one Goodrich FFA Chapter meeting without any consequences at all, after that all meetings that are going to be missed will have to be approved by the agriculture science instructors prior to the meeting. Attendance is to prevent miss understandings and miss deadlines. The November meeting is the meeting that all students must attend without fail due to the importance of livestock show entries.
4. A junior member you must begin attending **ALL** meetings as of August to eligible to show. Exhibitors may miss only one (1) Goodrich FFA Chapter meeting. Attendance is to prevent miss understandings and miss deadlines.
5. All UIL rules and School rules apply to showing livestock and participating in contest.
6. Students will keep their livestock projects at home or approved locations within the confines of Polk County.
7. We do not allow professional fitter to handle or fits at Goodrich High School. To do so will result in the Teachers of Goodrich FFA Chapter pulling your entry for the show(s) that you are entered in.
8. Student, parent, teacher or any one you wish to help in the selection, may do the selection of animals.
9. The uses of drugs prohibit by the USDA and FDA will not be tolerated. As teachers we are required to report any misuse of drugs.
10. All animals must be validated according to the state validation rules

Any student who is removed from Goodrich High School by the district/administration and is dropped from the role will no longer be eligible to show their livestock or youth fair projects at any show under the Goodrich FFA name.

Student Signature: _____ Printed Name: _____

Date: _____

Parent Signature: _____ Printed Name: _____

Date: _____

Parent Signature: _____ Printed Name: _____

Date: _____

Parent Phone Number: _____ Alternate Phone Number: _____

Parent Email: _____

Advisor Signature: _____ Date: _____

Administrator Signature: _____ Date: _____